



Prevent Duty

Runnymede St Edward's School: Mission Statement *'Inspire, Challenge, Support through Faith'*

Children's Mission:

Into your hands Lord, we put each day
all that we do and all that we say

Child Protection Statement:

Runnymede St Edward's School is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. Everyone has a responsibility to act without delay to protect children by reporting anything that might suggest a child is being abused or neglected. It is our willingness to work safely and challenge inappropriate behaviours that underpins this commitment. The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need.

Runnymede St Edward's School follows guidelines laid down by the **Liverpool Safeguarding Children Board** (LSCB: www.liverpoolscb.org 2018) and **Keeping Children Safe in Education** (www.gov.uk 2018)

School Aims:

Faith

To encourage and foster the spiritual growth of all and to make prayer an integral and enjoyable experience in our daily life.

Individual Opportunities for Learning and Growth

To provide experiences that broaden, enrich and extend the skills, talents and values of each member of the school community. We are an inclusive school and pupils with additional needs or for whom English is an additional Language are fully supported to enable them to achieve their potential.

Relationships

To provide a safe, caring and welcoming environment within which all are treated with respect, courtesy and kindness. Runnymede St Edward's School upholds British values and encourages respect for all.

School and Wider Community

To foster a spirit of co-operation and friendship between home, school and the wider community.

Runnymede St Edward's School is built on the tradition of our founders, the Congregation of Christian Brothers. Based on their vision, Runnymede is a place in which individuals can develop fully, contributing as happy and caring members of a school community. Children's unique talents are valued, and they learn to live as well-mannered, self-disciplined and confident individuals.

For a detailed School Mission Statement please refer to the Mission Statement page of our website

Prevent Duty Guidance - Policy

Review date: Autumn 2020

This policy has been written in consultation with staff and governors of Runnymede St Edward's School and with due regard to the school's mission statement:

'Inspire, challenge and support all through faith'.

The welfare of all children at Runnymede St Edward's School is our paramount responsibility and priority and all staff are aware of the importance of keeping all children safe at all times.

Prevent Duty Guidance

On 1st July 2015 the Counter-Terrorism and Security Act 2015 came into force. This puts an emphasis on the Local authority and local Governors to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism".

This is known as the 'Prevent duty'.

The ISI April 2015 Update stated: "New mention is made in KCSIE to preventing radicalisation. This references the in-coming duty on all schools to "have due regard to the need to prevent people from being drawn into terrorism". Although guidance has been issued and approved by Parliament, it is not yet in force. The timing of when it will come into force, and the inspection expectations which follow, will be matters for the new administration to consider after the election. No further information is available at present.

In complying with the Prevent duty, schools should demonstrate an awareness and understanding of the risk of radicalisation in their area or institution. This will vary greatly and is likely to change from time to time.

There is sector-specific guidance for Schools and the Department for Education has issued advice which outlines what schools need to do.

This may be broken down into four areas:

Risk Assessment

The statutory guidance makes clear that schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. As with managing other safeguarding risks, there is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, however it is important that schools understands the risk so that it can respond in an appropriate and proportionate way.

It is clear from the guidance that schools should have clear procedures in place for protecting children who may be vulnerable to radicalisation. The suggestion is that this is most likely to be in the school's Safeguarding Policy.

It is not necessary to have a distinct policy on implementing the Prevent duty. The guidance is clear that general safeguarding principles apply to keeping children safe as set out in the relevant statutory guidance, Working Together to Safeguard Children 2018 and Keeping Children Safe in Education 2018.

Working in Partnership

The second part of the guidance confirms that the Prevent duty builds on existing local partnership arrangements. The Local Safeguarding Children Board (LSCB) is responsible for coordinating what is done by local agencies for the purpose of safeguarding and promoting the welfare of children in their local area.

Schools will need to work with such partner agencies to seek advice, support and guidance drawing on multi-agency expertise, to support pupils at risk of harm via social media and the use of the internet. In addition, schools may wish to consider engagement with parents and carers to assist families who raise concerns and provide them with appropriate support.

Staff Training

Individual schools are thought to be best placed to assess their training needs in light of their assessment of the risk. As a minimum, however, schools should ensure that the Designated Safeguarding Lead (DSL) undertakes Prevent awareness training (April 2019) and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.

It is important that staff are trained on how to identify factors that can help make people vulnerable to radicalisation. This may include, for example, monitoring all pupil absences and promptly addressing concerns about irregular absence with the parent or carer.

As part of prevention, staff may receive focused training to support the ever changing landscape of safeguarding which is underpinned by legislation and guidance on issues such as radicalisation.

Non-emergency advice for staff and governors:

02073407264 and counter-extremism@education.gsi.gov.uk

IT Policies

It is clear that there is emphasis on the need to ensure that children are safe from terrorist and extremist material when accessing the internet in school. As a school we should ensure that suitable filtering is in place. More generally, we will need to use their normal routes to help equip children and young people to stay safe online, both in school and outside. Internet safety is already an integral part of the ICT curriculum and in PSHE education.

Practical Steps

Practical steps to comply with the Prevent duty may include the following:

- Conduct a risk assessment to assess the likelihood of pupils being drawn into terrorist organisations including extremist ideas, to demonstrate an understanding of the risks and how to identify children who may be at risk of radicalisation and what to do to support them. This should form part of an overall risk assessment, rather than a separate activity;
- Review the school's Safeguarding Policy to include reference to the Counter- Terrorism and Security Act 2015 and the Prevent duty;
- Review other relevant policies which may be affected by the Prevent duty including the school's anti-bullying policy.
- Continue to work in partnership with the LSCB;
- Ensure there is staff training (as a minimum for the DSL) to raise awareness on how to protect children who may be vulnerable to radicalisation or exposed to extremist views;
- Review the school's IT policies to ensure children are protected online at school. The Department for Education has also produced new guidance on how terror organisations are using social media to recruit young people.

Rationale/Background

In today's modern world, children inevitably may be exposed to radical and extremist views, both through the people they meet and through a wide range of media.

Prevent Procedure

Pupils at Runnymede are made aware of and share ideas on spiritual, moral, social and cultural matters, e.g. the variety of religious beliefs in the world, what is a right or wrong decision to make, how to secure quality inter-personal relationships and how cultures differ, through both the formal curriculum taught (core subjects, Religious Education, the PSHCE programme and assemblies) as well as through the behaviour and manner of conduct expectations held by the school. Where appropriate, subjects such as bullying, racism, rights and responsibilities, which may include radicalisation and extremism, are discussed through these channels.

Runnymede additionally has an effective pastoral care structure with every child belonging to a class teacher who has primacy over their pastoral care and robust internal referral processes which allows staff to flag up any concern, including radicalisation and extremism, they may hold. Weekly staff meetings are held where individual concerns are brought to the attention of every member of staff if necessary. Staff also meet in smaller phase groups which meet regularly where concerns can be raised.

Additionally, any staff member with a concern will complete the Radicalisation and Extremism Cause for Concern form (appendix 1) and give this immediately to one of the appropriate Designated Safeguarding Lead.

Any concern raised will be logged and will initiate a meeting between the Designated Safeguarding Leads and the Governor responsible for Pupil Welfare in line with the school's safeguarding procedures. The meeting will be recorded and decisions as to forward movement and contact with relevant external bodies (Liverpool Safeguarding Body and the Police).

Runnymede has undertaken a risk assessment with regards to radicalisation and extremism (appendix 2) and also identifies students who may be at risk of radicalisation and extremism.

Appendix 1:



RADICALISATION AND EXTREMISM CAUSE FOR CONCERN REFERRAL FORM

Confidential

Please remember not interpret what is seen or heard; simply record the facts.
After completing this form please ensure that it is handed to a Designated Safeguarding Lead immediately.

Name of student)	
Year group and class	
Class Teacher of student	
Staff member completing the form	
Date of referral	

Please use the space below to provide details of your concern based on facts you have seen or heard

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Nature of the concern (please tick):

Incident in school, outside school or both	
Directly observed/heard by staff member	
Information received second hand, e.g. overheard conversation	
Inappropriate content on an electronic device	
Evidence of propaganda material	
Involving more than one boy / gang mentality	
Inappropriate material held by student	

Signed:

Date:

(Print Name)

Appendix 2:

RADICALISATION AND EXTREMISM RISK ASSESSMENT



a. The School

Does the school have a policy?	YES	
Does the school liaise with external agencies on these issues?	YES	see Safeguarding Policy
Has the school got a nominated lead for radicalisation and extremism?	YES	Mr Slater- Safeguarding Officer Mr Osborne- Deputy Safeguarding Officer
Do staff have a process to voice their concerns?	YES	Radicalisation and Extremism CfC form
Do students have a process to voice their concerns?	YES	Class Teacher discussion (individual or within the class), School Council and the general availability of all staff
Are there opportunities for students to learn about radicalisation and extremism?	YES	Broad and balanced curriculum, RE & PSHCE lesson, assemblies
Are there any current cases of radicalisation and extremism at the school?	NO	
Is the school prone to cases of radicalisation and extremism?	NO	
Is the catchment area prone to cases of radicalisation and extremism?	NO	
Evaluation of the risk	LOW	Robust procedures are in place to identify, record and act upon any incident that might occur. In-line with the bullying procedures an annual review of any incidents will take place to identify trends etc so that the school can be proactive and amend procedures as required. The Head Teacher will report back to the Governing Body annually over incidents, trends and recommendations following the review. The curriculum and the social, moral, spiritual and cultural education provided gives the children appropriate knowledge of the issues associated with radicalisation and extremism. Staff training is to be planned.

b. The Children

Are the children aware of radicalisation and extremism?	YES	As needed through a broad and balanced curriculum, RE & PSHCE lesson, assemblies
Are individual children risk assessed?	YES	Children who are perceived to be vulnerable are identified via the Radicalisation and Extremism CfC form
Students at risk	NONE	September 2018
Evaluation of the risk	LOW	Staff awareness of CfC form is high and will be re-visited as appropriate.

c. The Community

Community not prone to radicalisation or extremism. However the school should never remain complacent but vigilant.

Evaluation of the risk	LOW	We will continue to liaise with parents, carers and the wider community with regards to radicalisation and extremism.
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